Econ 101: Principles of Microeconomics  
Spring 2010  
Prof. John Schroeter  
Section 21 (MWF 11 – 11:50 a.m., Kildee 125)

Fast Facts:

• Instructor contact information:  
  E-mail:  johns@iastate.edu  
  Office:  273 Heady Hall, 294-5876  
  Hours:  MWF 1:30 – 2:30 p.m., and by appointment.  (“Drop-ins” welcome too.)

• Course webpage:  http://www.econ.iastate.edu/.  
  Under “Academic Programs,” click on “Course Information.”  Then click on 
  “Econ 101: Principles of Microeconomics” and look for my name under “Spring 2010.”  
  **Note that I am not using WebCT.**

• Econ Help Room:  180 Heady Hall.  Tentative hours: MTWTh 9 - 5, F 9 - 4.  
  (See course webpage for the hours of TAs assigned to our section.)

  Makeup exam:  Friday, April 30 (during regular class period)  
  Final exam:  Tuesday, May 4, 9:45 – 11:45 a.m. (tentative schedule)

• Exam procedures:  All exams, including the makeup and final, will be held in Kildee 125.  
  All exam questions will be multiple-choice.  Bring a No. 2 pencil and a calculator.  
  (You will not be allowed to use a cell phone calculator.)

  **Bring your ISU Card to all exams!**

• Due dates for homework and projects:  Announced in class and posted to the webpage.

• Project submission:  All projects must be submitted at the Econ Help Room during 
  the designated times.  No project write-ups will be accepted 
  in lecture or at my office.  No e-mail submissions will be accepted.

• Student ID numbers:  For exams, projects, and your Aplia registration, provide the following 
  five digits of your student ID:  000000 0000XXXX 00

• Questions about grades:  All administrative questions about grades on exams, homework, and 
  projects will be handled by the Head TA.  (See “TAs for Section 21” below)

• Announcements:  Check the webpage regularly for announcements – especially if you 
  miss a lecture.
Course overview:

Economics is often described as the study of how society manages its scarce resources including natural resources, human labor, environmental amenities, and capital; that is, human-made tools of production like machines, computers, and factories. In countries with market economies (almost all countries, these days), decisions made by millions of households and firms determine how these resources are used to produce goods and services, and how the output is distributed. Individual decision-makers do not act in isolation, however. Instead, their actions are coordinated by the market mechanism. This course, in particular, is an introduction to microeconomics; a branch of economics that is concerned with how “people” (individuals, households, business firms, government agencies, etc.) make resource allocation decisions and how the market works to reconcile all of their decisions.

Understanding how decisions are made and how the market works is interesting in its own right, but the economist’s primary goal is to use that understanding as a tool to analyze government policy. In other words, economists are not primarily concerned with helping people make smarter economic decisions. (We leave that to the experts in the College of Business.) Instead, economists focus on government economic policies and try to predict their effect on markets and assess the impact they will have on the welfare of society, as a whole, or on the welfare of various specific interest groups.

What are the objectives of Econ 101, in particular? To some extent, it depends on the student. Some of you will continue your study of economics beyond (maybe far beyond!) this course. For you, Econ 101 will provide an important foundation for every other economics course you will take. Some of you will begin and end your formal study of economics with Econ 101. For you, the goal is to introduce some concepts and some simple analytical tools that will help you make sense of the contemporary economic policy issues we all read and hear about in the news. Needless to say, understanding economic policy issues is an important prerequisite of responsible citizenship in a democracy.

Unfortunately, the needs of economics majors, on the one hand, and more casual students of economics, on the other, are not entirely compatible. But we will try to offer a mix of economic theory and practical applications that will make the course useful to both groups.

Textbook and Aplia:

The required text for this course is:


Every student is also required to register for Aplia, a web-based resource of learning tools and homework problem sets. Some of the course’s required assignments will be Aplia-based. You will not be able to get credit for these assignments unless you register for Aplia. Registration procedures are described in the handout entitled “Student Registration and Payment
Instructions” that appears as the last page of this syllabus. In what follows below, I’ve spelled out the registration options in more detail. Read this material carefully! I will also discuss the options on the first day of class.

1. Register for Aplia NOW – BUT DO NOT PAY THE FEE YET. Follow the procedure described in the “Registration Instructions” on the last page of this syllabus. The Aplia website (http://www.aplia.com) will ask you to provide a “course key” that appears in those instructions.

2. Even if you don’t pay the fee right away, your Aplia registration will give you immediate access to the Aplia assignments and to the first four chapters of a digital edition (online version) of the Mankiw text. You will be able to use these materials for free until 11:59 p.m. on Sunday, January 31, 2010. If you decide before then to drop the course, you need not pay any fee.

3. If you decide to continue in the course, and if you find that the online version of the text meets your needs, you have two options:

   Option I: You can pay the $80.00 Aplia registration fee online with a credit card. The Aplia website provides details.

   Option II: You can purchase an Aplia Access Card from the bookstore. The Access Card contains a “payment code” that you can enter on Aplia’s website as payment for your registration. The bookstore’s price for this option is $90.60.

4. If you decide to continue in the course, but you would like to have a physical (“hard copy”) textbook, you have two options:

   Option III: You can buy a package from the bookstore that includes a physical copy of the Mankiw text and an Aplia Access Card with a payment code that you can use (as in Option II above) to pay for your Aplia registration online. The bookstore’s price for this option is $178.30.

   Option IV: You can purchase your Aplia registration through the website using a credit card or Aplia Access Card as described in Options I or II above. Then you can order a hard copy of the Mankiw text from Aplia for an additional $54.00. The Aplia website tells you how to place your textbook order.

Regardless of the option chosen, you must pay the Aplia registration fee before 11:59 p.m. on Sunday, January 31, 2010 in order to insure access to the entire digital text, and to all of the Aplia assignments for the whole semester.

It is important to emphasize that if you are considering dropping this course during the first three weeks you should not make any payment to Aplia until you are sure you plan to continue. You will need to pay the fee online with a credit card or payment code before the
end of the grace period to continue using the site. Once you pay the fee, it cannot be refunded. If you transfer to another professor’s Econ 101 section that also uses Aplia, you will not get credit for a registration fee paid for my course.

**How will this course be organized?**

The organization of the course will be essentially the same as the organization of the required text: We’ll proceed through Mankiw’s chapters in numerical order covering chapters 1 through 15, 17, and 18. The course webpage will include a link giving a schedule of reading assignments – but it should be pretty obvious from lectures when you’ll need to read the next chapter in order to stay current. Lectures will frequently include material not covered in the book. Needless to say, students will be held responsible for that material too.

My lecture presentations will be in PowerPoint. Because I will make some changes in the presentations I used the last time I taught this course, I do not have a packet of PowerPoint slides available for distribution at this time. They will be posted to the webpage, however, in a series of installments over the course of the semester. I will stay a little bit ahead of lecture in the preparation of my slides, so you should be able to review them at least a day or two before they’re presented in class. **Keep in mind that the slides are intended to be outlines, not complete lecture notes.** I suggest that you print your own copy of the slides, three to a page, before each lecture. Bring them to class and use the extra space to add your own notes during lecture.

**Exams:**

There will be four in-class exams and one final exam. All exams will be multiple-choice: 30 questions (points) for each of the in-class exams and 50 questions (points) on the final. Dates for the in-class exams are Wednesday, February 3; Wednesday, February 24; Wednesday, March 24; and Wednesday, April 14. If the University cancels class on one of these exam days (because of a weather emergency, for example), the exam will be automatically rescheduled for the following class period. Note that this applies only if classes are canceled during our class period. (Sometimes the University cancels classes in the afternoon only.) The chapters to be covered on each exam will be announced in class one week prior to the test. The final exam will be comprehensive. The date and time for the final exam are:

Tuesday, May 4, 9:45 – 11:45 a.m.

Note that the University describes the S10 final exam schedule as “tentative” at this point. But there are not likely to be changes to the schedule listed above.

All exams will be held in Kildee 125. Bring a No. 2 pencil and a calculator. All electronic communicators (cell phones, Blackberry-like devices, etc.) must remain in pockets, purses, or book bags during exams, so you will not be permitted to use your cell phone as a calculator. **You will be required to show your ISU Card (or other photo ID) at all exams.**
You will be permitted to drop the lowest score of your four in-class exams. There will be no individual make-up exams. If you can anticipate an excusable absence on an exam day (due to a personal or family crisis, field trip, job interview, athletic team trip, etc.), contact me to see if we can make arrangements for you to take the exam early. For those who unexpectedly miss an exam (due to illness or some other emergency), a make-up exam will be offered on Friday, April 30, during the regular class period. Because this exam will have to serve as a make-up for students who missed any one of the four in-class exams, it will be comprehensive. Note that the make-up exam will only be available to students who miss an exam. If you take all four in-class exams you will not be permitted to take the make-up in an effort to improve your scores.

Sample exams:

Copies of the exams I gave in several previous offerings of Econ 101 will be available on the class webpage. I think that these can be a very useful study resource, and I strongly encourage everyone to take advantage of them.

Projects:

There will be three required “projects” consisting of problems and short essay questions. Each of the three projects will have a separate due date to be announced later. Projects must be submitted at the Econ Help Room – not in lecture or at my office. Projects must be submitted in “hard copy.” (See “Guidelines for the preparation of projects” below.) Electronic submissions of computer files will not be accepted. Each Project will be worth 12 points. Papers will be eligible for full credit if they are submitted before the Help Room’s closing time on the announced due date. Late papers turned in by closing time on the following weekday will receive a two point deduction. A four point deduction will apply to papers submitted two days late, and so on. No papers will be accepted more than 5 weekdays late. (For example: Suppose that one of the assignments has a due date of Friday, February 12. Papers submitted to the Help Room by 4:00 p.m. on the 12th would be considered “on time.” Late papers turned in by 5:00 p.m. on Monday, February 15 would get a two point deduction. Late papers turned in by 5:00 p.m. on Tuesday, February 16 would get a four point deduction, and so on. No papers would be accepted after 4:00 p.m. on Friday, February 19.)

Neither your projects nor your exams will be returned to you. Exam and project grades, exam answer keys, and project solution outlines will be posted to the webpage, however. If you have a question about the grading of an exam or project, you can contact the Head TA. (See “TAs for Section 21” below.) He or she will arrange to meet with you to review the grading of your paper. Project grade questions must be raised promptly, however. No revisions to a recorded project grade will be considered more than two weeks after grades are posted.

The TAs will be dealing with over 200 submissions for each project, so it is almost inevitable that a paper will be misplaced every now and then. I strongly encourage you to retain a photocopy, or computer file copy, of every project you submit in case your paper is lost.
**Guidelines for the preparation of projects:**

I don’t object to students working together on projects. Each student must submit his or her own paper, however, and the final write-ups of projects must be independently done. (This means that you may not work with a friend to prepare a single write-up on the computer, and then print and submit two copies, one for each of you.) There is a difference between “working together” and flagrant copying. Instances of the latter are usually pretty easy to detect and will be penalized. Also keep in mind that the best help on projects usually comes from me, or the TAs, or the Econ Help Room staffers – not from classmates. The following information should appear at the top of each project you submit:

Your name.
The following five digits from your ISU Card number: 000000 0000XXXXX 00
My name, the course and section numbers: “Schroeter, Econ 101, Section 21”
Project number (1, 2, or 3)

In general, projects should be neatly done. Typed assignments are appreciated but not required: Neatly handwritten papers are fine. Pages must be stapled (not “dog-eared”) together. Please use paper that is approximately 8.5” x 11” in size (standard notebook size). Beyond that, any kind of paper is acceptable except pages torn from a spiral notebook.

Most or all of the assignments will require some graphing. All graphs should be neatly drawn using a straightedge (not free-hand) and sufficiently big (probably at least one half of a page per graph). Computer-generated graphs are appreciated, but not required. Graph paper may come in handy but is not required. The axes of graphs should be labeled with the names or symbols of the variables plotted on each axis and with some indication of the scale. (Does 1 inch represent 10 widgets per month? . . . 100 widgets per month? . . . etc.) Sometimes, when I use Excel (or other similar software) to generate a graph, I have trouble getting the graph to appear *exactly* as I would like. If you have similar difficulties with graphing software, it’s much better to do a carefully hand-drawn correct graph than a fancy but not-quite-correct computer-generated graph.

Most or all of the assignments will also require a little algebra. Show enough intermediate steps in algebraic derivations so that the grader can easily follow your logic. Be sure to provide units for all numerical answers. (For example, “5.8” is *never* an acceptable answer. Is it “5.8 $/lb.”? . . . or “5.8 lbs./month”? . . . etc.)

**Your graphs and numerical answers must be accompanied by explanations of your work.** Overall, your solution method should be sufficiently well explained so that someone familiar with the principles of microeconomics but unfamiliar with the specific assignment could, nonetheless, understand your solution. Your work should include periodic, brief written statements of what you’re doing and why. Needless to say, these verbal “road maps” should be in complete sentences employing correct grammar, word usage, spelling, and punctuation.

Points will be deducted if assignments do not meet these guidelines. In particular,
assignments that give all of the correct numerical answers but are not sufficiently well explained will receive a significant deduction. Furthermore, neatness counts. There will be a penalty if the work isn’t neatly done, if multiple pages are not stapled together, or if the assignment is submitted on paper torn from a spiral notebook.

The webpage contains a “Sample project and solution.” I provide this as a model for you to use in the preparation of your own projects. In particular, the sample project solution should give you a good idea of what I expect in terms of explanation of your answers.

**Aplia web-based homework assignments:**

There will be a series of required Aplia-based homework assignments, probably about 8 or 9 in all. These will be submitted on-line, with due dates to be announced later.

(Note: To avoid confusion, let’s all agree to stick with the terminology I’ve introduced above; referring to the Aplia assignments as “homework” and to the conventional assignments as “projects.”)

When you register for my course on Aplia, you’ll find three assignments under “Current Assignments” for the week of January 11th – Aplia’s “Week 1”:

“Digital Book Tutorial for ApliaText”
“Introduction to Using Aplia Problem Sets”
“Math and Graphing Assessment with Tutorials”

I’ve assigned all three of these in “practice mode,” so they will not count toward your grade. Nonetheless, I strongly encourage you to work through all of these assignments during the first week of classes.

“Digital Book Tutorial for ApliaText” isn’t really an assignment at all. It’s just a video tutorial that introduces you to Aplia’s online version of the text. You’ll want to view this video – it just takes a couple of minutes.

“Introduction to Using Aplia Problem Sets,” has two objectives. First, it explains the way in which Aplia asks and grades questions. It explains the difference between “practice mode” and “graded mode.” In the case of “graded mode,” it explains that there are two types of graded questions: “graded at deadline” and “grade it now.” You don’t need to worry about the “graded at deadline” option; all of the graded assignments I give will have “grade it now” questions only. I’ll leave it to you to get the details of the “grade it now” feature from the introduction. In brief, “grade it now” questions permit you to learn immediately whether your answer to the question is right or wrong. If your first answer is wrong, you have the option of trying again, up to two more times, with different versions of the same question. In the end, the grade reported for the question will be the average of your scores on your one, two, or three attempts with different versions.
The second objective of the “Introduction to Using Aplia Problem Sets” homework is to give you a chance to become familiar with Aplia’s interactive graphing tools. Several of Aplia’s homework questions will include graphs that you will have to manipulate using these tools. This introductory homework gives you the chance to practice with the tools before you will need them on graded assignments.

“Math and Graphing Assessment and Tutorials” reviews the math and graphing skills that you will need for the Aplia assignments, the projects, and the exams. Some of you will already be very comfortable with all of these math skills. Others may need a little review. In any case, it is a good idea to carefully work through this assignment as well.

Later there will be graded Aplia assignments that will count toward your semester grade. Each will have a firm due date – usually at 11:45 p.m. on Sunday. Once the due date for a particular homework has passed, you will not be able to make further changes to work that you saved but haven’t graded, and you will not be able to attempt additional versions of questions you missed. Any saved but ungraded work will be graded, and the overall grade for the homework will be recorded. This means that Aplia homework assignments must be completed by the due date. The software does not care whether you have a valid excuse for missing the deadline. These assignments will be posted at least a week in advance. Do them early to avoid the possibility that a last-minute emergency will prevent you from completing the homework by the due date.

You will be permitted to drop the lowest two of your Aplia homework scores. (The point of this rule is to provide two “free passes” in the event that unforeseen circumstances do prevent you from completing a homework assignment on time.) The percentage scores on the remaining homework assignments will be averaged. This average percentage, applied to 44 possible total points, will give your overall Aplia homework score. For example, suppose there are 8 Aplia homework assignments. After dropping the lowest two percentage scores, your remaining percentage scores are 60%, 50%, 100%, 100%, 80% and 90%, for an average of 80%. Your overall score on Aplia homework assignments will be 35 points (80% of 44, rounded to the nearest whole number). Note: In doing this calculation, I will carry all of the decimal places, rounding only at the end. (Sometimes you get a slightly different answer if you round at intermediate stages too.)
How will semester grades be determined?

Your total points will be calculated as the sum of the three highest in-class exam scores (30 points possible on each) plus the final exam score (50 points possible) plus your scores on the three projects (12 points possible on each) plus your overall Aplia homework score (44 points possible). The maximum possible point total is 220. Semester letter grades will be determined on the basis of your point total using the brackets listed below.

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<th>Total point range</th>
<th>Semester grade</th>
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<tr>
<td>197-220</td>
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<tr>
<td>189-196</td>
<td>A-</td>
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<td>181-188</td>
<td>B+</td>
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TAs for Section 21:

No later than January 22nd (hopefully earlier than that), a link will be added to the class webpage with the names, photographs, office hours, and contact information of the TAs for our section. One TA will be designated as “Head TA.” The Head TA will handle all of your questions about the grading of projects, homework, and exams. If such a question arises, contact the Head TA first. (You can either show up for his or her scheduled office hours or, if that’s not convenient, send an e-mail to ask for an appointment at another time.) The Head TA for your section will review the project, homework, or exam with you and explain the reasons for your grade. If a grade dispute remains unresolved after your meeting with the Head TA, the matter will be referred to me.

The other TAs, those not designated “Head TA,” will do the actual grading of projects and will be available during their office hours to give you hints on the preparation of projects; to help you with Aplia assignments; or to answer questions on sample exams, lecture, or textbook material.

Econ Help Room:

The Econ Help Room is located in 180 Heady Hall (294-1599) and its tentative schedule of open hours for the Spring semester is 9:00 a.m. until 5:00 p.m. on Monday, Tuesday, Wednesday, and Thursday; and 9:00 a.m. until 4:00 p.m. on Friday. The Help Room will be
closed on weekends, MLK Day, and during Spring break. **You will all need to become familiar with the Help Room’s location and hours because it is the only place where project submissions will be accepted.** The TAs for our section will hold their regularly scheduled office hours there. During other open hours, the Help Room will be staffed by TAs from other sections of Econ 101 or other economics courses. They too will be available to answer your questions about the material in our course. Keep in mind, however, that a TA who is primarily responsible for another instructor’s section may be relatively unfamiliar with our projects, homework, and exams, or with some of the lecture material for which you will be responsible. For this reason, you may occasionally find that a Help Room staffer is unable to answer your question as efficiently as you would like. Please be patient. Also remember that Help Room staff will only give hints to help you through difficulties with projects and homework problems. They will not solve the problems for you.

If you have a noteworthy experience in the Help Room (either good or bad!) I encourage you to report it – anonymously, if you like – to the department’s faculty Help Room coordinator. The department has a web link for evaluating Help Room TAs. Go to the department webpage ([http://www.econ.iastate.edu/](http://www.econ.iastate.edu/)). Under “Academic Programs,” click on “Course Information.” Then click on “Evaluate Help Room TAs.”

**Course webpage:**

**Note that I am not using WebCT.** The course webpage can be reached by starting at the homepage for the Department of Economics ([http://www.econ.iastate.edu/](http://www.econ.iastate.edu/)). Under “Academic Programs,” click on “Course Information.” Then click on “Econ 101 Principles of Microeconomics” and look for my name under “Spring 2010.” The webpage will contain a number of things that I’ve already mentioned including the following:

- A copy of this syllabus (in case you lose yours).
- An “Announcements” link. (Check it regularly – especially if you miss a lecture.)
- Sample exams from my past offerings of the course.
- Sample project with solution.
- A list of required reading assignments, homework and projects with due dates.
- TA information (available by January 22nd).
- A link to the Aplia website, where you will be able to access the digital version of the text and the online homework assignments.
- Exam and project grades. (All grades will be posted by the following five digits of your student ID: 000000 0000XXXXX 00.)
- Exam answer keys and project solution outlines.
- Lecture presentations in PowerPoint (Added to the webpage periodically throughout the semester – hopefully, at least a day or two prior to lecture.)

**Note that your grades will be linked to my course webpage.** I will not use the department’s automated “Check grades” feature found on the “Course Information” page.
I want to emphasize that this is a lecture-based course, not a web-based course. The webpage will provide a convenient means to access certain kinds of class-related information, but it is not a substitute for attending lectures and will not be a source of notes. (The PowerPoint lecture presentations are really just “outlines,” not “notes.” You will want to take your own lecture notes, perhaps in the margins of a printed copy of the PowerPoint slides.)

Classroom etiquette:

My rules about classroom behavior all stem from one simple principle: I want to keep to a minimum anything that might be a distraction to other students or to me. Please be aware that your conduct can affect others in ways that might surprise you. Students seated several rows from the front are often shocked when I politely inform them that I (and lots of others) can hear almost every word of their “quiet” conversations with their neighbors. Please turn off cell phones before coming to lecture. I understand that there are many legitimate reasons for occasionally arriving late to class or leaving early. So late arrivals and early departures are not a problem, when necessary. But please make a good faith effort to arrive on time and to remain throughout the entire period if possible. If you arrive late, or if you know you will have to leave early, please enter or leave through the doors at the rear and please choose a seat near the back of the room. Please do not start preparing to leave class (closing notebooks, loading book bags, putting on coats, etc.) before lecture has actually ended. A very small amount of noise created by each of 200+ students can add up to a major distraction. Finally, one important reminder: Questions are always welcome during lecture!

Special needs and special accommodations:

Please meet with me to discuss any special needs or special accommodations. Do this as soon as possible, ideally within the first week of the semester. Those seeking accommodations based on disabilities should obtain a Student Academic Accommodation Request (SAAR) form from the Student Disability Resources office (http://www.dso.iastate.edu/dr/about/) of the Academic Success Center, 1076 Student Services Building, 294-7220. I will not be able to provide any accommodations retroactively.
Odds and ends:

Needless to say, I am available outside of class to answer your questions about course material. (As explained above, however, all questions about grades should go first to the Head TA.) My office hours are noted among the “Fast Facts” on page 1 of this syllabus and I am frequently available to help students at other times too. You are welcome to stop by at any time to see if I am free. I hope that you will understand if I have to cancel office hours occasionally. If this becomes necessary, I will try to announce it in advance.

I also encourage you to use e-mail as a means of corresponding with me. My address is johns@iastate.edu. E-mail is probably best for quick questions about schedules and policies, and to set up an office appointment if you can’t make my regular office hour. Detailed questions about projects, Aplia homework assignments, problems on the sample exams, or lecture material are probably best handled with a visit to my office.

The Chairman for the Department of Economics is Professor GianCarlo Moschini. If you wish to visit with him about a course-related matter you should make an appointment by contacting his appointment secretary, Donna Otto, in 266 Heady Hall at 294-6740.

Class attendance is not required although I hope that all of you will attend on a regular basis. Needless to say, students will be held responsible for all material presented and for all informational announcements made during lecture. When you miss a lecture, I recommend that you first obtain copies of the PowerPoint presentations from the webpage, then get notes from a classmate, and then come to see me for any clarification that may be needed.

Any student who encounters difficulties with course material will be expected to seek help outside of the normal class period from me, the TAs, or the Economics Help Room staff. Students who experience unusual difficulties sometimes benefit from the services of tutors. These arrangements can be made through the University’s Academic Success Center, 1076 Student Services Building, 294-6624, tutorsrv@iastate.edu, http://www.dso.iastate.edu/asc/tutoring.
Student Registration and Payment Instructions

Course Name: Schroeter, Microeconomics 5e Mankiw, Spring 2010
Start Date: 01/11/2010
Instructor: John Schroeter
Course Key: KEDU-ZXMP-DPLY

You can begin working on your homework as soon as you register!

- In this course, you will use a textbook and Aplia’s website.
- In most cases, you can save money if you buy Aplia and your textbook together. See payment options below.
- You will have access to a digital version of your textbook using Aplia.

Registration

If you have never used Aplia before...
2. Click the Create a New Account link and choose Student Account. You will then enter your course key: KEDU-ZXMP-DPLY. Continue following the instructions to complete your registration.

If you have used Aplia before...
2. Sign in with your usual e-mail address and password and enter your Course Key when prompted: KEDU-ZXMP-DPLY. If you are not prompted for a new Course Key, click the Enroll in a New Course button at the top of your My Courses page to enroll in a new Aplia course. Enter your Course Key when you are prompted.

* You will have different payment options after you register for your course. If you choose to pay later, you can use Aplia without paying until 11:59 PM on 01/31/2010.

Payment

Option 1: Digital Textbook with Aplia Access
- From Aplia: Purchase access to your course from Aplia's website for $80.00 USD.
- From Bookstore: Purchase an Aplia Access Card from your campus bookstore.

Option 2: Physical Textbook with Aplia Access (also includes digital textbook)
- From Aplia: Purchase access to your course for $80.00 USD and a physical book for $54.00 USD from Aplia's website.
- From Bookstore: Purchase an Aplia Access Card and a physical book together as a bundle from your campus bookstore.

* If you purchased an Aplia Access Card from a bookstore, enter the Access Card's payment code on Aplia’s website as payment for your Aplia course.
* You will have access to your digital textbook up until the end of this course.